Spring Webinar Series

General Education & Writing, Math, and Second Language Placement
Webinar Notes

- Your Camera & Mic are automatically muted - to communicate with us, use the Q & A feature.
- Questions will be held until the end of the webinar.
- Captions have been enabled and can be turned on using the Caption feature.
- This recording, along with slides, will be placed online once available.
GENERAL EDUCATION
The Foundation for Your Undergraduate Studies
WHY GEN ED?

Think Critically
Communicate Effectively
Use Information Ethically and Effectively
Understand and Value Difference
GenEd Program Scaffolding

32 units, minimum

Intro to Gen Ed Experience* 1 unit
Foundations 9 units (variable)
Exploring Perspectives 12 units
Building Connections 9 units
Gen Ed Portfolio* 1 unit

*Transfer students will not be required to take Intro to Gen Ed or Portfolio courses.
UNIV 101

Why is Gen Ed important and relevant?
What are my Gen Ed requirements?
How can I take ownership in meeting those requirements?
What do I need to do to make the most of my experience?
How will I demonstrate what I have learned?
"In this course, UNIV 101, I feel like I have gained such a profound perspective on the various ways we as humans think. This class has challenged me to step into the shoes of new ways of thinking and has left a long-lasting impact on the ways I communicate. I think that this change stemmed from the readings that we did throughout the semester because I was exposed to so many different forms of expression."

- Gabby K., Fall 2022
Welcome!
I am currently an out-of-state freshman at the University of Arizona and am part of the Eller Pre-Business Program. I came from Northwest Indiana where I left all of my family friends to come to the U of A. As a direct admit to the Eller College of Management, I am looking to pursue Marketing. I don’t have an exact plan yet on what I would like to do with this emphasis of Marketing, but I do take comfort in knowing the diversity and opportunities that business has. In doing this portfolio for my UNIV 101 class, I am hoping to build a space for myself to watch my education, knowledge, and experiences grow. Having a couple Gen Eds this semester, I am glad that I have this class to teach me how incorporate some aspects of these courses into my major.
The Foundations Writing Program offers a wide variety of courses for students to satisfy the university’s General Education writing requirement. All of these courses share the same set of learning goals for our students.
“I already know how to write essays. I’m good.”

- Incoming first-year student
WHY WRITING?

Rhetorical Awareness
Critical Thinking & Composing
Conventions
Revision
Reflection
Satisfying the writing requirement

- Complete a Semester 1 and Semester 2 course
- Complete ENGL 109H (combines Sem. 1 & 2)
**ENGL 101**

3-credit course emphasizing **genre, rhetoric, process,** and **reflection.**

Students get some in-class time for writing and discussing concepts, but can handle homework load on their own, outside of class.

Students are more likely to have English as their primary (or first) language and may have completed most of their schooling in an English-dominant environment (but not always).

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**ENGL 101A**

4-credit course emphasizing **genre, rhetoric, process,** and **reflection.**

Students get a lot of in-class time for writing and discussing concepts, including an additional one-hour per week studio for more individuated instruction.

Students are more likely to have English as their primary (or first) language and may have completed most of their schooling in an English-dominant environment (but not always).

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**ENGL 107**

3-credit course emphasizing **genre, rhetoric, process,** and **reflection.**

The curriculum is the same as ENGL 101 but is taught by an instructor with significant experience teaching English language learners.

Students are more likely to be **bilingual** or **multilingual** and may have completed most of their schooling in an English non-dominant environment.

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**ENGL 109H**

3-credit, honors course combines outcomes of ENGL 101 and 102 into one semester.

*Students do not have to be admitted to Honors college to enroll.*

Students typically have previous reading and writing experiences that would allow them to move through the curriculum at a faster pace. They feel able to complete larger homework assignments on their own or outside of class.
<table>
<thead>
<tr>
<th>ENGL 102</th>
<th>ENGL 108</th>
<th>ENGL 109H</th>
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What happens in our writing classes?

- Write about stuff that’s important to YOU.
- Get to know your classmates in a super-small class.
- Learn new technologies to support your writing.
- Explore what kinds of writing are important in your major.
- Develop new strategies to become a stronger writer in ANY genre.

WRITE DESIGN
PLAY CREATE
REDESIGN REMIX
ANALYZE THINK
How do I know which class to take?
What if you're not sure which course you should choose?
“It wasn’t a boring English class.”
- FA19 ENGL 101A student

“This course helped me improve my relationship with writing.”
- FA19 ENGL 101A student

“My growth and my writing have become personal to me.”
- FA19 ENGL 101A student
All undergraduates have a foundations math requirement set by the major. The major department generally chooses a course that fits into the curriculum and has important math or quantitative reasoning used in subsequent courses.

There are at least 14 different foundation math course taken by first year students. You can find out about courses through the links in your Next Steps Center.
Why Mathematics?

Understand, interpret, communicate about data
Logical and critical thinking skills
Mathematical fluency provides marketable skills
Apply knowledge to your field of study

Math is cool!
Math Placement is Important!

Placement is about student success and getting students started in the right course. Many students start with a review course.

Several courses use math placement: Biology, Chemistry, Engineering, Math, Physics, SBS, and more. In order to take a math course or a course that uses math placement, you must meet the placement requirements.

Completing your math placement in your Next Steps Center by **May 15** helps ensure that you will have the right courses on your class schedule.
**How Does Math Placement Work?**

**ACT/SAT Math scores** (used for placement only for First Year Students). Scores must be from 8/1/2021-present.

**Some College Math Credit** (AP, IB, Dual Enrollment)
College Algebra, Precalculus, Calculus, etc.

Math Placement Test, **PPL** Assessment

We **combine** all of this information to give you a math placement based on your scores, credit, and your major.

You can find your math placement message in your Next Steps Center.
What Do You Need To Do Now?

Send your SAT/ACT scores, college transcripts, AP, IB, CLEP, Cambridge exam scores to the University of Arizona.

*These items are not processed from your high school transcript.*
Check your Next Steps Center Math Placement to make sure we have all of your scores/credit.

Once we have all of your scores and college math credit, the Next Steps Center will provide your course placement, and also tell you if the PPL is required.

Send your scores / college transcripts to UArizona and then check back for an updated score chart and Math Placement message.

Note: We do not use high school transcripts for math placement.
PPL Assessment

Most first year students take the PPL Assessment (math placement test).

If we have all of your scores/credit and you see this message in your Next Steps Center, take the PPL Assessment by clicking on the red button.

About the PPL
- It cannot lower your placement
- Online, 60-90 minutes, complete in one sitting
- A webcam is required, in-person testing dates are also available
- Next Steps Center will update overnight, check again after completing the PPL or submitting any scores.
- You can review and retest.
Send all your SAT/ACT scores, college transcripts, AP/IB, CLEP, Cambridge scores to UArizona.

Find out more in your Next Steps Center.

Complete your math placement by May 15.

Available March 15.

Thank you! Yay for Math!
Almost all students on campus must satisfy the language requirement, regardless of major.
WHY LANGUAGE?

Studying language helps us see the world from a different perspective; it increases compassion, adaptability, and intercultural competence.
Proficiency and graduation requirements

B.A. → 4th semester
B.S. → 2nd semester
Satisfying the language requirement

- Take the appropriate level course (102 or 202)
- Take the proficiency exam
- Submit AP/CLEP/IB scores, dual enrollment or transfer credits
Finding Your Placement
LANGUAGES PLACEMENT EXAM

Chinese  French  German  Italian  Japanese  Korean  Latin  Russian  Spanish
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CRITICAL LANGUAGES PROGRAM
SPRING 2023
Proficiency is not the end!
Spring Webinar Series

- **February**
  - 14th: Placements & General Education Curriculum
- **March**
  - 21st: Financial Aid: In-State Edition
- **April**
  - 11th: The UArizona Transfer Experience
  - 18th: University Housing: Your New Home Away From Home
- **May**
  - 9th: Your Journey at Destination Arizona
  - 16th: Understanding Meal Plans
Next Steps Center Workshops

- **February**
  - 16th: Next Steps Center Workshop

- **March**
  - 2nd: Next Steps Center Workshop
  - 16th: Next Steps Center Workshop

- **April**
  - 6th: Next Steps Center Workshop
  - 20th: Next Steps Center Workshop

- **May**
  - 11th: Next Steps Center Workshop